

# State of our Students

Masconomet Regional School Committee Presentation

February 28, 2024

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## Two Part Presentation

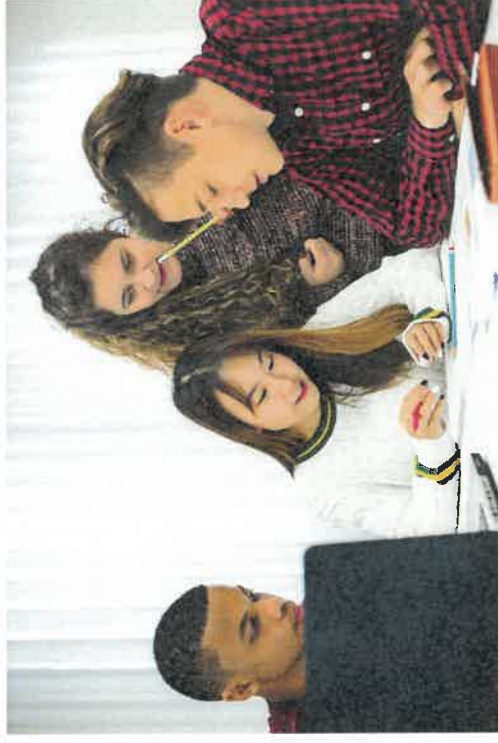


Student Wellness Profile  
School Adjustment  
Counselor Services

# PART I:

## Student Wellness

- Who are our students?
- What does the data tell us about our students?
- How are we supporting our students?



# Who Are Our Students Today ?

## Key Indicators of Student Performance:

Attendance

Incident Reports and Discipline

Special Education Referrals and Eligibility

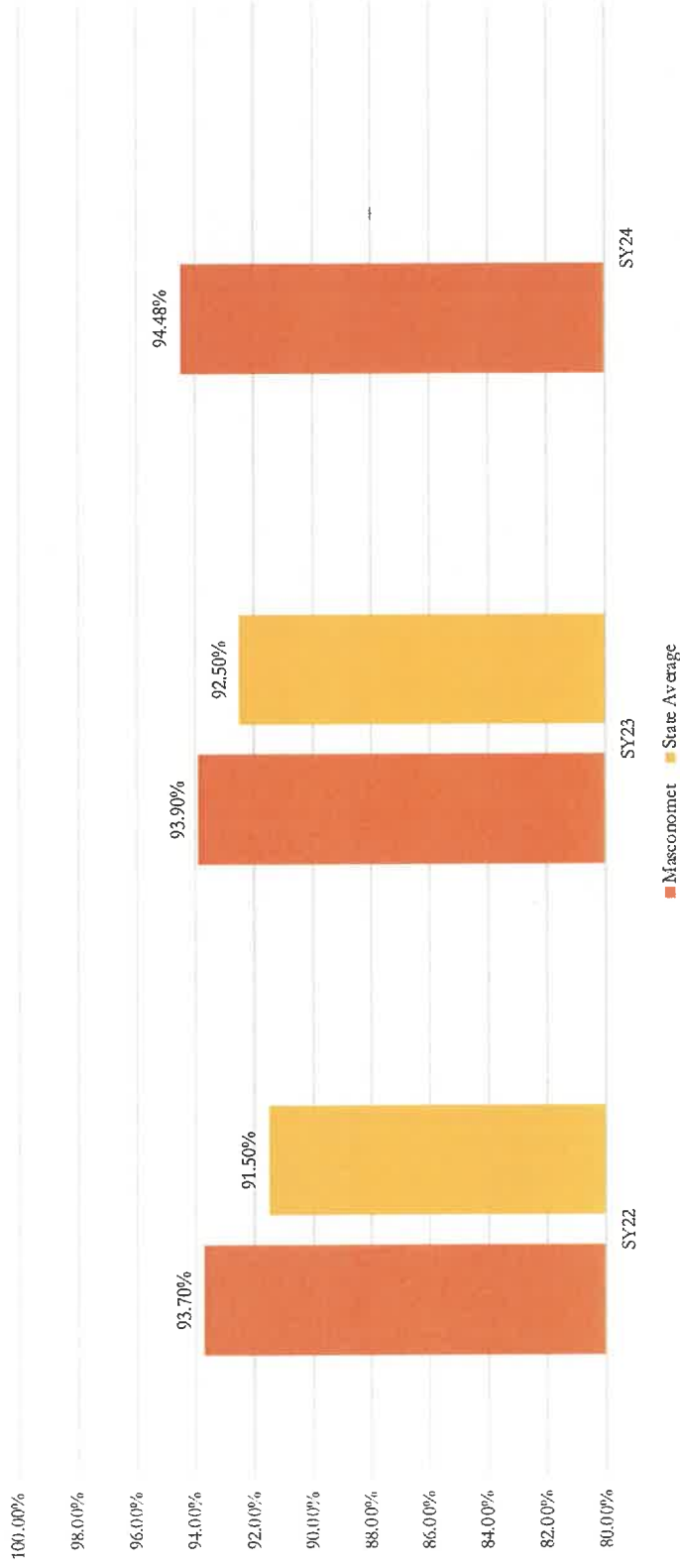
# Defining Attendance

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The Department of Elementary and Secondary Education's (DESE) attendance policy states a student must be at school, at a school related activity, or receiving academic instruction for at least half the school day to be counted as present.



Attendance  
Masconomet vs. State Average  
SY24 State Average unavailable



*SY24 State Average Unavailable*

# Attendance Building Based Snapshot

	2021-2022	2022-2023	September '23- December '23
Middle School	93.80%	94.20%	95.3%
High School	93.70%	93.80%	94.1%

## Defining Incidents and Discipline

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1. Violation of the student code of conduct that results in a disciplinary action which removes the student from their regular educational environment (in-school or out-of-school suspension, removal or expulsion).
2. Incidents involving bullying, drugs, violent, or crime-related offenses on school property and any resulting reportable disciplinary actions imposed on the student offender(s).

The Department of Elementary and Secondary Education has a two part reporting system.



## Incidents Building Based Snapshot

	Incidents	Students	General Ed	Special Ed
<b>2021-2022</b>				
High School	22	22	13	9
Middle School	20	20	12	8
District	42	42	25	17
<b>2022-2023</b>				
High School	20	20	8	12
Middle School	4	4	2	2
District	24	24	10	14

# Incidents / Discipline

	Incidents	Students	General Ed	Special Ed
**2023-2024	16	31	22	9
High School	1	1	1	0
Middle School				
** Sept-Dec 2023				

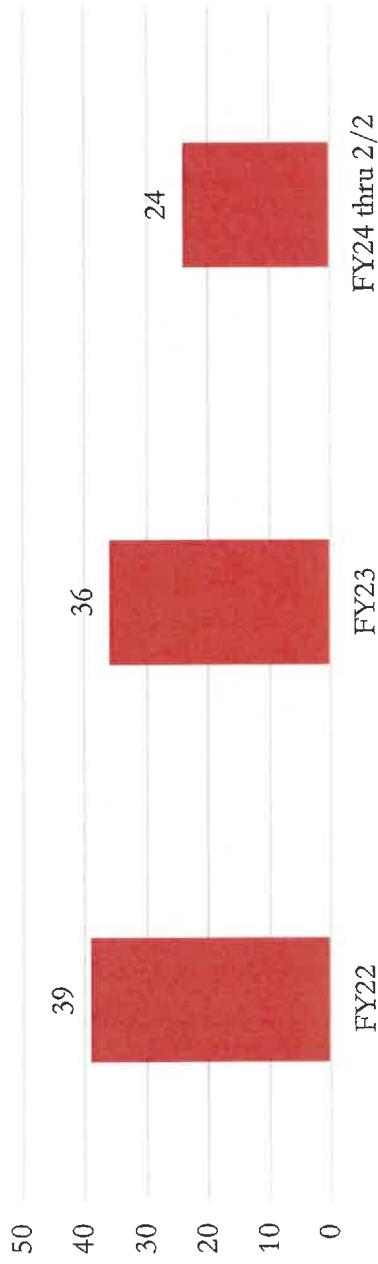
## Defining Special Education: Referral

Any person who suspects a student has a disability can submit a referral to the district requesting an assessment in the area of the suspected disability.



# Referral Trends

Referrals by School Year



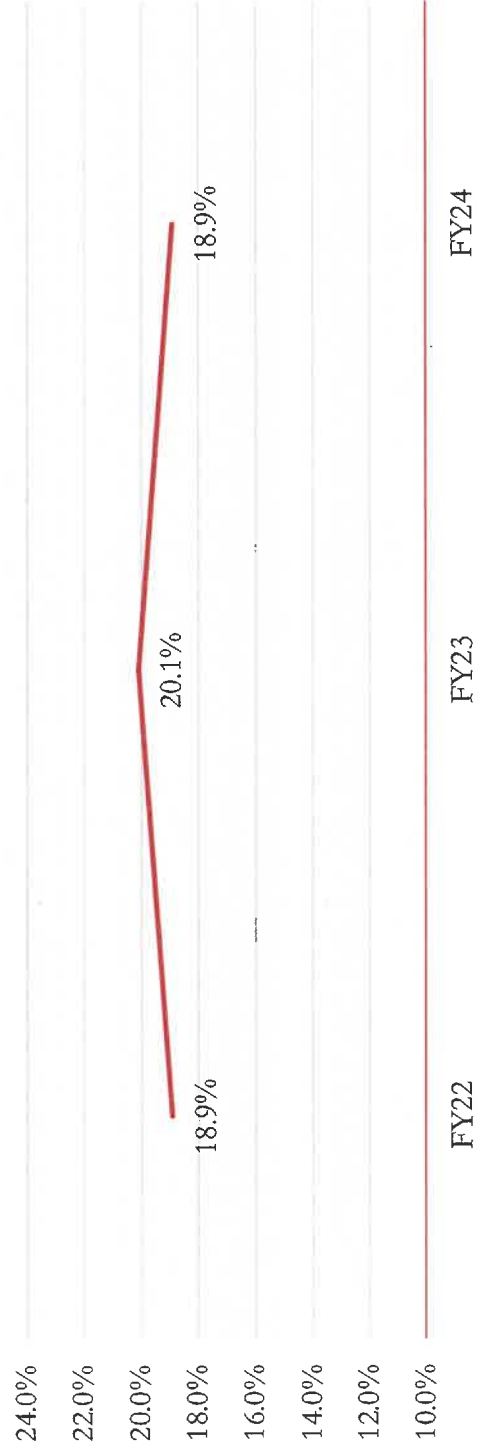
# Defining Special Education Eligibility

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1. The student has one or more of the 10 eligible disabilities.
2. Is the lack of progress due to the identified disability?
3. Does the student require specialized instruction or related services to access and make effective progress in the curriculum?

# Masconomet Eligibility Trends

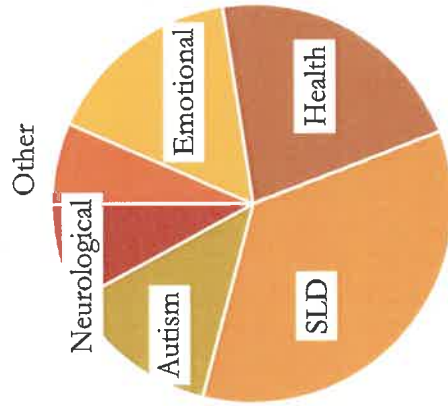
Percentage of Students on IEPs



Data Source: DESE School Profile

# Students on IEPs

## Students by Primary Disability

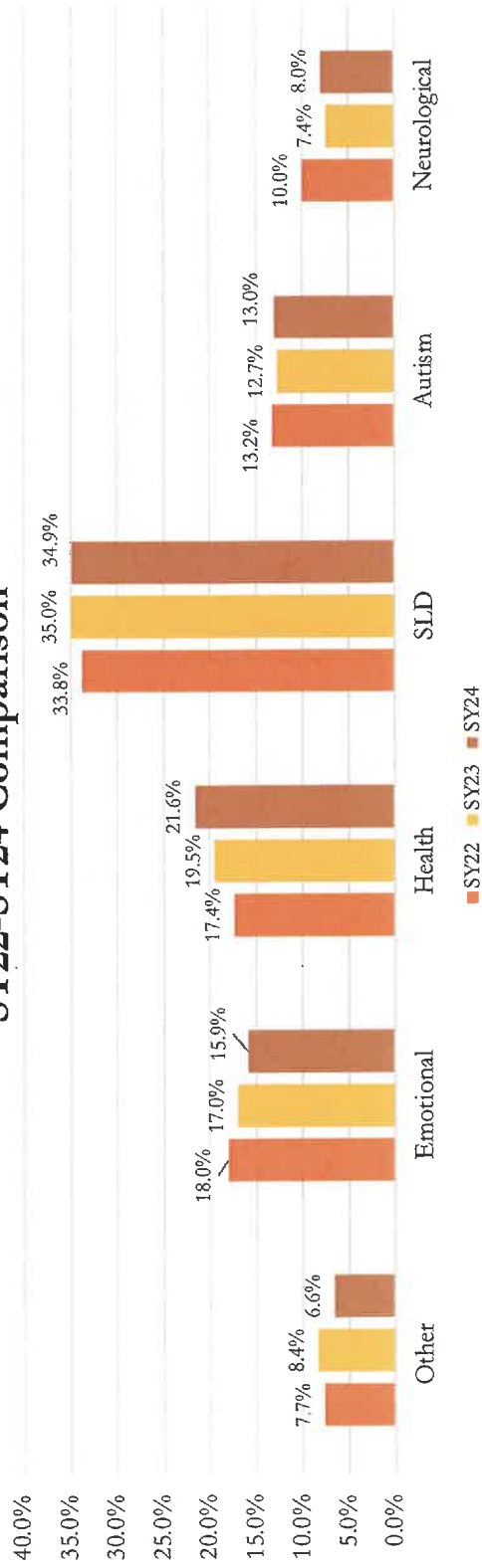


Other *	6.6%
Emotional	15.9%
Health	21.6%
SLD	34.9%
Autism	13.0%
Neurological	8.0%

\* Other includes Intellectual, Hearing, Communication, Vision, Physical, and Multiple Disabilities

# Students on IEPs

Students by Primary Disability  
SY22-SY24 Comparison



\* Other includes Intellectual, Hearing, Communication, Vision, Physical, and Multiple Disabilities



## What the Data Tells Us: Three Year Trends

- **Student Attendance:**  
Overall around 1% lower than pre-pandemic levels.
- **Discipline Incidents:**  
Substantially lower than pre-pandemic levels and decreasing.
- **Special Education Referrals:**  
With limited variability in referrals, current staffing levels are appropriate.
- **Emotional Disability Category:**  
Added School Adjustment Counselors to address the short-term spike in negative attendance/discipline/referrals; as numbers move in a positive direction, we can reduce to pre-pandemic staffing levels.

# How Are We Supporting Our Students? PART II: School Adjustment Counselor Plan

- Who : Students
- What: The Good Work
- When: Looking Toward SY 2025
- How: School Adjustment  
Counseling Services



Thank you  
Questions ?