

**MASCONOMET REGIONAL SCHOOL DISTRICT  
COURSE SYLLABUS**

<b>COURSE NAME:</b>	<u>Financial Management</u>	<b>DEPARTMENT:</b>	<u>Business Education</u>
<b>COURSE NUMBER:</b>	<u>5711</u>	<b>GRADE LEVEL(S):</b>	<u>11- 12</u>
<b>PHASE:</b>	<u>College</u>	<b>YEAR</b>	<u>  X  </u> <b>SEM</b> <u>      </u> <b>QRTR</b> <u>      </u>

**I. Course Description:**

Financial Management is a course aimed at the practical needs of students who will soon become the responsible citizens of tomorrow. It is designed to help students gain control over their future by knowing how to make rational decisions on important areas of their lives. Major areas covered are careers, checking and savings accounts, budgeting, saving, investments, economic aspects of housing and alternate living arrangements, taxes, financial management (debt and credit), personal and financial aspects of marriage, parenting, and trip planning.

**II. Central Objectives:**

The students will

- A. become aware of the framework and steps needed in decision making and in managing resources.
- B. become aware of interests and aptitudes for various occupational fields.
- C. acquire knowledge in career and job planning through resume writing, job application, and preparing for job interviews.
- D. be able to understand, prepare, and maintain various financial records.
- E. understand the pros and cons of buying a home or renting an apartment and the upkeep involved.
- F. be made aware of the intricate world of purchasing and owning an automobile.
- H. demonstrate his/her ability to fill out an income tax return.
- I. become aware of the personal and financial responsibilities in preparing for marriage.
- K. develop a sense of responsibility involved in parenting and child rearing.
- L. develop a basic consumer knowledge including consumer rights and protection.
- M. complete a simulation using all skills covered during the year.
- N. develop a real-time investment portfolio.
- O. actively participate in a realistic simulation.

**III. Major Activities:**

This class will involve a combination of active participation, lecture, discussions, demonstrations, videos, role play, guest speakers, group work, and field trips.

**IV. General Expectations:**

Students are expected to be on time for class, maintain a level of professional respect, and participate in class discussions, complete class activities assigned by teacher.

**V. Evaluation:**

Grading Requirements:

- A. Journals
- B. Quizzes/Worksheets
- C. Class Participation
- D. Simulation
- E. Examinations
- F. Investment Portfolio

**VI. Text/Materials:**

Managing your Personal Finances 4<sup>th</sup> edition, Ryan, J. South-Western Thomson Learning. 2002.  
Selected teacher-developed materials.