

## Masconomet Regional High School Curriculum Guide

Course Title: French II CP

Course Number: 4111

Department: Foreign Languages

Grade Level and Phase: 9CP

Length of Course: Year

### Course Description:

French II is designed to increase students' knowledge of French. This course builds on vocabulary and concepts learned in the Middle School French I classes. This course is taught as much as possible in French. We will utilize audio and video resources as well as the Masconomet language laboratory to improve oral proficiency and expression and increase and solidify vocabulary, pronunciation, and grammar. Students will also learn about French history, geography, and culture as well as the French-speaking (Francophone) world.

### Objectives:

The students will be able to:

- A. increase their comprehension of spoken French.
- B. increase their ability to converse in uncomplicated French situations, e.g. talking about likes and dislikes, feelings, needs, etc.
- C. increase their ability to read French without direct translation.
- D. improve their French pronunciation.
- E. learn new vocabulary items for each lesson and/or topic discussed in class.
- F. learn new grammatical structures and use them in written and oral work.
- G. become familiar with the difference between American and French customs, situations, history, interpersonal relations and civilization.

These objectives support the following **Learning Expectations from the Masconomet High School Mission Statement: A1, A3, A4, S1, C2**

### **Materials and Activities:**

- A. Active vocabulary is built and practiced through regular discussion of events in the students' lives, current films and school events.
- B. Films, songs, slides and teacher experiences are used to present cultural material.
- C. Regular writing assignments, both individual and group formats, build student confidence and ability for self-expression.
- D. Written homework assignments and oral drills are used to build grammatical skills.
- E. Reading assignments are used to build vocabulary, reinforce correct grammatical patterns, and give a context for discussion.
- F. Many grammatical and lexical assignments will be presented in class as part of some type of group activity; e.g. partners, small groups, skits, presentations.
- G. Texts/Materials:
  - Textbook: Bien dit, Holt, Rinehart and Winston
  - Reader: Un été pas comme les autres
  - Movies: La Boum, Les Compères
  - Listening comprehension/oral expression: tapes, CDs, language lab
  - Reading selections - teacher prepared
  - Videos to supplement texts

Learning activities include but are not limited to:

Reading authentic and adapted materials  
Describing people, places and things  
Classroom discussion  
Identifying distinctive cultural aspects  
Comparing linguistic characteristics  
Cooperative group work  
Student presentations  
Internet and library research  
Film study  
Learning games  
Grammar study  
Vocabulary work  
Journal writing  
Portfolio building  
Literature circles  
Writing a variety of compositions  
Listening  
Conversing with speakers  
Asking and responding to questions  
Obtaining geographical information  
Interacting appropriately in social and cultural activities  
Studying literature in context  
Writing reviews

Each of these learning activities supports the **Massachusetts Foreign Languages Language Arts Curriculum Framework**.

## Scope and Sequence:

### First Quarter

- A. Review as needed:
- B. Bien dit Chapter 1**
  - a.) Vocabulary
    - Describing friends and family
    - After-school activities
  - b) Structure
    - Verbs: avoir and être
    - er, -ir, -re verbs
    - Verbs like dormir
    - Adjective agreement
  - c. Penpal letter

### Second Quarter

- A. Bien dit Chapter 2
- a. Vocabulary
  - Celebrations
  - Party preparations
- b. Structure
  - Direct and indirect object pronouns
  - Negative expressions
  - Passé composé with avoir and être
  - Verb: offrir
- c. Movie: Les Compères
- d. Midterm Exam

### Third Quarter

- A. Bien dit Chapter 3
- a. Vocabulary
  - Fruits, vegetables and cooking
  - Food shopping
- b. Structure
  - Articles (partitive, definite and indefinite)
  - Question formation
  - Placement of object pronouns
  - Contractions with à and de
- c. Cooking video project
- d. Movie: La Boum

### Fourth Quarter

- A. Bien dit Chapter 4

- a. Vocabulary
  - School places and events
  - Computer
  
- b. Structure
  - Object pronouns with the passé composé
  - Negatives: ne . . . rien, ne . . . personne, ne . . . que
  - Verbs: recevoir, suivre, ouvrir
  - Depuis, il y a, ça fait
  
- c. Paris Project
  
- d. Final Exam

**Assessment:**

- A. Regular unit tests, which include: vocabulary, grammar, conjugation, listening, reading and writing
  
- B. Regular vocabulary quizzes, which include emphasis on spelling and definition and quizzes on new grammatical structures.
  
- C. Regular written assignments, which may include journal writing, summaries or original dialogues.
  
- D. Oral participation, which includes listening and speaking in French during class.
  
- E. Regular completion of assigned homework, written or otherwise
  
- F. Quarter projects.