

Masconomet Regional High School Curriculum Guide

Course Title: French II Honors

Course Number: 4151

Department: Foreign Languages

Grade Level and Phase 9 H

Length of Course: Year

Course Description:

We will begin French II (H) with a brief review of material previously covered in the French courses in the Middle School. We will then undertake the study of new vocabulary and grammar items in *A Bord*. We will also read *Un été pas comme les autres*. Through reading, students will learn to understand French without resorting to word-for-word translation. Readings will also increase students' cultural knowledge and provide additional contexts for communication. Development of the four language skills (listening, speaking, reading, and writing) will continue throughout the course. The course will be taught in French, and it is expected that each student will participate actively in the target language.

Objectives:

As a result of this course students will have:

- A. increased their comprehension of spoken French.
- B. increased their ability to use French in the classroom.
- C. increased their ability to read French without direct translation.
- D. improved their French pronunciation.
- E. learned new vocabulary items for each lesson and/or topic discussed in class.
- F. developed the ability to write compositions on various topics using the grammatical concepts presented in the textbook.
- G. expanded their knowledge of French culture.
- H. increased their knowledge of French grammar which will provide a solid foundation for their further study of the language

These objectives support the following **Learning Expectations from the Masconomet High School Mission Statement: A1, A3, A4, S1, C2**
Materials and Activities

Materials and Activities:

- A. Active vocabulary is built and practiced through question and answer exercises, recordings, videos, making up stories, games, regular discussion of events in the students' lives, current events, and school events.
- B. Films, slides, readings, on-line research and teacher experiences are used to present cultural material
- C. Regular writing assignments, both individual and group formats, build student confidence and capacity for self-expression.
- D. Written homework assignments and oral drills are used to build grammatical skills.
- E. Reading assignments are used to build vocabulary, reinforce correct grammatical patterns, expand students' cultural knowledge, and give a context for discussion.
- F. During the school year students will be assigned several projects that will demonstrate their knowledge of French culture and their ability to function in the target language.
- G. Many grammatical and vocabulary assignments will be presented in class as part of some type of group activity; e.g. partners, small groups, skits, and presentations.
- H. Students will regularly work in the language lab in order to develop their listening comprehension and speaking abilities.
- I. Texts/Materials: *A Bord*, Glencoe *A Bord*, Glencoe Reader: *Un été pas comme les autres*
AMSCO
Selected films (*La Boum* and *Les Compères*), video clips and audiocassettes

Learning activities include but are not limited to:

Reading authentic and adapted materials
Describing people, places and things
Classroom discussion
Identifying distinctive cultural aspects
Comparing linguistic characteristics
Cooperative group work
Student presentations
Internet and library research
Film study
Learning games
Grammar study
Vocabulary work
Journal writing
Portfolio building
Literature circles
Writing a variety of compositions
Listening
Conversing with speakers
Asking and responding to questions
Obtaining geographical information
Interacting appropriately in social and cultural activities
Studying literature in context
Writing reviews

Each of these learning activities supports the **Massachusetts Foreign Languages Language Arts Curriculum Framework**.

Scope and Sequence:

First Quarter

Review: *A Bord* A-F

A Bord Chapters 1-2

Reader: *Un été pas comme les autres*—Chapters 1-3

Video: *Les Aventures de Monsieur Carré*

Project : Family (comparison of lifestyles of French and American families)

Second Quarter

A Bord Chapters 3-4

Reader: *Un été pas comme les autres*--Chapters 4-6

Vidéo: "Les Aventures de Monsieur Carré"

Film : *La Boum* or *Les Compères*

Format of the Midterm exam will be an oral and written project

Third Quarter

A Bord Chapters 5-6

Reader: *Un été pas comme les autres*—Chapters 7-9

Vidéo : « Les Aventures de Monsieur Carré »

Project : Paris

Fourth Quarter

A Bord Chapters 7-8

Reader: *Un été pas comme les autres*—Chapters 10-12

Film : *Les Compères* or *La Boum*

Review

Format of the Final Exam will be an oral and written project (A Trip to France)

Assessment:

Grades will be based on:

Tests and Quizzes: An exam will be given at the end of each chapter. Tests include exercises on vocabulary, grammar, listening, reading, and writing. Quizzes will be given more frequently and may focus on vocabulary or specific grammar points. Pop quizzes may also be given. A major exam will be given at the end of each semester.

Homework: You will have a homework assignment almost every night. Completing homework before class is very important as it is gone over thoroughly in class or collected and corrected by the teacher. Students are expected to do all homework assigned and to complete assignments with care and consideration. Late homework will receive a substantially lower grade and will only be accepted one day late.

Participation, including oral presentations:

Projects