

Masconomet Regional High School Curriculum Guide

Course Title: **Spanish I CP**

Course Number: **4301**

Department: **Foreign Languages**

Grade Level and Phase: **9 College Prep**

Length of Course: **Year**

Course Description:

In Spanish I CP, students are introduced to basic pronunciation, vocabulary and structure of the Spanish language. They begin to develop their communicative skills as the foreign language becomes the language of instruction and classroom discussion. Students are expected to use Spanish in class and to accustom themselves to receiving most of their instruction in Spanish (except for explanations of grammar and/or other more complex concepts). They begin their study with an introduction to pronunciation and basic vocabulary and build enough vocabulary to have basic conversations in the foreign language. Students are expected to use the foreign language whenever possible. Cultural exploration begins through readings, videos, technology and authentic realia. Grammar lessons are taught in English, but classroom discussions are led in Spanish and instructions are given in Spanish, using physical cues as assistance.

Objectives:

Spanish I CP students will be able to:

- A. Build a broad vocabulary base on a variety of practical topics, with the aim of increasing their level of oral proficiency. Topics include:
 - a. Greetings & Introductions (1.1, 1.2)
 - b. Describing people (1.3, 3.4)
 - c. Hobbies (1.6, 3.5)
 - d. School (1.6)
 - e. Family (1.3, 3.4)
 - f. Food (1.4, 2.6)
 - g. Body/healthy lifestyle (1.4)
 - h. Shopping (1.6)
 - i. Celebrations (1.7)
- B. improve their communicative skills through the study of grammatical structures and verb conjugations in both present and past tense
- C. further develop listening comprehension and speaking skills through the daily use of Spanish and practice in the language lab (3.1 – 3.4)
- D. learn strategies for reading in Spanish and apply them to short readings that incorporate relevant vocabulary (1.11, 2.4)
- E. write increasingly more complex sentences in both present and past tense as the year progresses (3.1 – 3.6)
- F. become more familiar with the culture of Spanish-speaking nations and make comparisons to American culture (4.1 – 4. 7, 6.2- 6.4)
- G. make connections between Spanish and other disciplines, such as Art, English, Music and World Cultures (5.1 – 5.4)

These objectives support the following Learning Expectations from the Masconomet High School Mission Statement:

A. Academic Expectations

1. Students will communicate effectively (A1)
2. Students will be able to use problem solving skills (A3)
3. Students will be able to use a variety of technological and informational resources to gather, analyze and synthesize facts, results, ideas and concepts (A4)

B. Social Expectations

1. Students will assume responsibility for their own behaviors (S1)
2. Students will contribute to the well-being and welfare of others within the school community (S2)
3. Students will demonstrate respect for themselves and others (S3)

C. Civic Expectations

1. Students will demonstrate and practice an understanding of the rights and responsibilities of global citizenship (C2)
2. Students will make positive contributions to the community (C3)

Materials and Activities:

- A. *Exprésate 1*. Holt. This is the primary text. (Chapters 1-8)

Ancillary material include:

- A1. Grammar and Vocabulary Workbook
- A2. Transparencies
- A3. Video set (cultural videos, telenovela)
- A4. Audio set (listening comprehension)
- A5. Grammar tutor

- B. *A Trip to Mexico: A Beginning Spanish Reader*.

- C. Teacher presentations are used to present vocabulary, grammar, and cultural information.

- D. Activities:

- Reading authentic and adapted materials (*Standard 2*)
- Describing people, places and things (*Standards 1, 3*)
- Classroom discussion (*Standard 2*)
- Identifying distinctive cultural aspects (*Standard 4*)
- Comparing cultures (*Standards 4, 6*)
- Comparing linguistic characteristics (*Standard 5*)
- Cooperative group work (*Standard 1*)
- Student presentations (*Standard 3*)
- Internet and library research (*Standards 2, 4, 6*)
- Learning games (*Standard 1*)
- Grammar study (*Standard 5*)
- Vocabulary work
- Writing a variety of compositions (*Standard 3*)
- Listening (*Standard 1*)
- Conversing with speakers (*Standard 1*)
- Asking and responding to questions (*Standard 1*)
- Interacting appropriately in social and cultural activities (*Standard 8*)
- Studying literature in context (*Standard 2*)
- Participating in interactive activities on a daily basis to reinforce vocabulary and grammar points (*Standard 1*)

Scope and Sequence:

- **Quarter 1:** Chapters 1 & 2
- **Quarter 2:** Chapters 3 & 4
- **Quarter 3:** Chapters 5 & 6
- **Quarter 4:** Chapters 7 & 8 (and vocabulary from Chapter 9 if time permits)

Assessment:

Students will demonstrate their understanding of the objectives of Spanish 1 through:

- Daily:
 - Homework
 - Class participation
 - Class assignments and activities
 - Language lab activities
- Formal:
 - Vocabulary quizzes
 - Unit and chapter tests and quizzes which may include reading comprehension, short essays, listening comprehension and oral questions.
 - Vocabulary/grammar based and culture based projects
 - Midterm and final exams
- Learning by doing:
 - Group and collaborative projects
 - Oral presentations
 - Informal writing