

## Masconomet Regional High School Curriculum Guide

Course Title: Spanish II Honors

Course Number: 4351

Department: Foreign Languages

Grade Level and Phase: 9 Honors

Length of Course: Year

### Course Description:

Spanish II H is a continuation of Spanish I and the first course in the honors program. Students learn more advanced grammar and expand their vocabulary by using the language in activities, projects, and assignments. Interpersonal communication is emphasized and strengthened by the exclusive use of Spanish in the classroom by students and teacher. Students practice more complicated language, including past and future tenses, through written and oral presentation. Interpretive skills are expanded through authentic and prepared readings, audio recordings and video clips. Students explore other cultures via authentic material online and other presentations.

### Objectives:

The students will be able to:

- A. write and speak in Spanish to the level commensurate with the content of this course.
- B. show an understanding of similarities and differences between their culture and Spanish-speaking cultures.
- C. understand authentic materials in Spanish appropriate to the level of this course.
- D. write a well-constructed composition in Spanish about an important issue.
- E. collaborate with peers in Spanish to complete activities and projects.
- F. employ circumlocution to communicate in Spanish without translating.

These objectives support the following **Learning Expectations from the Masconomet High School Mission Statement: A1, A3, A4, S1, C2**

### Materials and Activities:

- A. *Exprésate 2*. Holt. This is the primary text, which includes ancillary workbooks, text, and media. (Chapters 1-9)
- B. Technology used to facilitate learning:
  - a. Language lab
  - b. Online tools are used to enhance collaboration and communication
  - c. Interactive whiteboard and voting

- d. Internet to connect with authentic material and cultures
- C. Spanish is used exclusively in the classroom.
- D. The authentic movie *El Bola* is watched, discussed, and analyzed.
- E. Teacher presentations provide information on grammar, vocabulary, and culture.
- F. Supplementary text: Houghton Mifflin’s Foundation Course in Spanish
- G. Learning activities include but are not limited to:
  - Reading authentic and adapted materials
  - Describing people, places and things
  - Classroom and online discussion
  - Identifying distinctive cultural aspects
  - Comparing linguistic characteristics
  - Cooperative group work
  - Student presentations
  - Internet and library research
  - Film study
  - Learning games
  - Grammar study
  - Vocabulary work
  - Journal writing
  - Portfolio building
  - Literature circles
  - Writing a variety of compositions
  - Listening
  - Conversing with speakers
  - Asking and responding to questions
  - Obtaining geographical information
  - Interacting appropriately in social and cultural activities
  - Studying literature in context
  - Writing reviews

Each of these learning activities supports the **Massachusetts Foreign Languages Language Arts Curriculum Framework**.

## **Scope and Sequence**

**Semester 1:** Units 1-4 (chapters 1 - 4)

**Unit 1: Friends & Family** (Chapter 1)

- nouns, adjectives, gustar, present tense, present progressive, informal commands, direct object pronouns, simple future

**Unit 2: Neighborhood** (Chapter 2)

- indirect object pronouns, saber & conocer, ser & estar, preterit (hacer, ir, and regular verbs)

**Unit 3: Towns & Cities** (Chapter 3)

- formal commands (and irregulars), commands and pronouns, preterit spelling changes - car, -gar, -zar, preterit irregulars (andar, tener, venir, dar, ir), impersonal and passive se

**Unit 4: Stay in Shape** (Chapter 4)

- **preterit irregulars (poner(se), decir, ser, estar, caer(se), stem-changing preterit, past participle as adjective, reflexive verbs and pronouns**

**Semester 2:** Units 5-9 (chapters 5-9)

**Unit 5: Day to Day** (Chapter 5)

- pero & sino, hace with time expressions, negative expressions, possessive pronouns

**Unit 6: Memories** (Chapter 6)

- imperfect (ir, ver, haber, ser and all regulars)

**Unit 7: Enjoy Your Meal** (Chapter 7)

- Double object pronouns with commands, adverbs, uses of the imperfect, more past participles as adjectives

**Unit 8: Stores & Markets** (Chapter 8)

- comparisons, superlatives, por & para, demonstrative adjectives

**Unit 9: Our Surroundings** (Chapter 9)

- Preterit vs imperfect (in a story)

**Unit P: El Bola**

- Movie unit with focus on speaking and writing.

**Assessments:**

A. Exams:

- Quarter exams are given at the end of quarters 1 and 3
- Cumulative semester exams are given at the end of each semester.

B. Quizzes: Shorter quizzes are part of most units and test students on vocabulary or grammar

C. Individual and group projects

D. Formal and informal writing

E. Participation: Students are evaluated on their daily and active participation, which includes homework.