

Masconomet Regional High School Curriculum Guide

Course Title: Spanish AP

Course Number: 4381

Department: Foreign Language

Grade Level and Phase: 12 Honors

Length of Course: Year

Course Description:

The advanced placement Spanish course is taught in Spanish and students are required to use only Spanish in class as well. Grammar will be reviewed in depth according to students' needs. Students are expected to take the Advanced Placement Exam at the conclusion of the course. Opportunities are provided to read, write, speak, and hear Spanish on an advanced level. Formal/informal conversational and written skills, in preparation for Advanced Placement Tests, are provided. Students will be required to synthesize authentic audio and written material, take notes, and then submit an essay or an oral presentation based on the information they have read or heard. In addition, students will further develop speaking skills, increase vocabulary, and develop a deeper cultural understanding through the reading of authentic literature from throughout the Spanish-speaking world. Furthermore, students will be exposed to current events and will further practice their writing, speaking, listening, and reading skills through the use of authentic realia such as newspaper articles and Web-sites containing both audio and written material. Individualized work is emphasized. Class activities are organized into units, to further comprehension of the material in context.

Objectives:

The student will be able to:

- A. converse with ease with a native speaker.
- B. understand conversation at normal tempo within the range of student's experience.
- C. comprehend and discuss principal literary works and ideals.
- D. express his/her ideas orally through written papers and short essay tests.
- E. develop his/her accuracy in spontaneous written and oral work in order to be prepared for Advanced Placement Exam.
- F. master difficult structural points.

These objectives support the following **Learning Expectations from the Masconomet High School Mission Statement: A1, A3, A4, S1, C2**

Materials and Activities:

A. Writing: Every three weeks students will write a composition on a given topic of at least 200 words in length. In the first semester students will submit a rough draft which will be evaluated and then have the opportunity to submit a final copy for a grade. Essays will be evaluated based on grammatical accuracy, content, organization and lexicon. In addition informal writing assignments such as e-mails, journals, letters, and dialogues will be assigned.

B. Speaking: Both formal and informal speaking will be practiced. Conversation and “noticias” are used to create a non-threatening environment in which they are comfortable using Spanish. Students will practice determining the use of different registers when speaking to different people through role play. The class will visit the language lab once a 6-day cycle during which time they will be required to synthesize information from both oral and written sources to make a formal presentation of two minutes in length. In addition students will use reading sources such as newspaper articles and literary sources to discuss the topics found therein.

C. Listening: Both formal and informal listening will be practiced. Students will practice listening through the use of teacher-prepared lectures and dictations. In addition authentic audio material will be presented both in class and in the language lab at least once a week. Students will take notes of the listening material and then use that information for written and oral presentations.

D. Reading: Students will read newspaper articles, literary selections, and teacher-selected cultural/historical selections as a way to improve their reading comprehension and interpretation. In addition these reading sources will be used to build vocabulary, increase cultural awareness, and as a departure point for classroom discussions. Authentic reading material with multiple-choice questions and answers will be used to practice for the AP exam.

- A. Class discussion of selected topics led by designated student is used to practice and build active vocabulary.
- B. Lectures are used to present:
 - 1. literary techniques
 - 2. cultural information
 - 3. current events
 - 4. regional Spanish
 - 5. oral comprehension
- C. Aural/Oral Experience:
 - 1. Listening comprehension is used to review vocabulary in context.
 - 2. Note taking from taped lectures.
- D. Other Material: Films, slides, teacher experiences, guest speakers are used to present cultural material.

- E. Reports: Students will be able to report on literary works, cultural and current events to confirm understanding of the Hispanic world.
- F. The Spanish language will be used exclusively in class to create a total language situation.
- G. Sample Advanced Placement exams will be used to familiarize students with the essay format and the language mastery required in the Advanced Placement Testing Program.
- H. Weekly practice in the language lab.

Scope and Sequence:

First Quarter

Selected Units AP Spanish Guide

Three essays—200 words each (re-writes required for credit) and/or projects

Selected Readings from *El País*

Selected Readings from Álbum

Second Quarter

Selected Units AP Guide

Three essays, 200 words each (re-writes required for credit) and/or projects

Selected Readings from *El País*

Selected Readings from Álbum

Third Quarter

Selected Units AP Guide

Three essays, 200 words each (re-writes required for credit) and/or projects

Selected Readings from *El País*

Selected Readings from Álbum

Fourth Quarter

Exclusive preparation for AP Exam

Assessment:

- A. Tests: both subjective and objective are used. Test items are selected based on units and students' assessment needs.
- B. Reports: students report orally each quarter on a complete literary work. These reports are graded on content, accuracy, and efficiency of production.
- C. Oral use of the language: usage of Spanish in the classroom is graded on a daily basis. Participation is a substantial part of the course.
- D. Grades will be determined by giving approximately equal weight to tests, quizzes, preparation, projects, and oral participation. Please note that for each day work is late, the grade will be lowered a full grade.

- E. Written work: written work is graded on content, effort and style.
- F. The ability to organize materials (i.e. notebook, term papers, weekly oral presentation) is an integral part of student's grade.

Students who desire to receive a C or better are to contribute positively and actively in Spanish in the daily classroom discussions. This includes discussion of materials prepared at home, grammatical, literary as well as spontaneous conversation. Grades will be determined by giving approximately equal weight to tests, quizzes, preparation, projects, and oral participation.

