

Masconomet Regional High School Curriculum Guide

Course Title: Music Theory

Course Number: 8301

Department: Music

Grade Level and Phase 9-12

Length of Course: Semester

Course Description:

Students enrolled in Music Theory will learn about scales, musical notation, and diatonic harmony. It will be a review for some and a presentation for others of music fundamentals (scales, key signatures, intervals, triads) followed by seventh chords, chord symbols, harmonic function, harmonization, principles of four-part writing as well as basic ear training by use of solfege hand signals and sight singing skills. Depending on lab availability, computer usage of the Finale Program will be presented.

Singing is also a major part of this course and students are expected to learn to sight-sing using the solfege syllables. Final project will be an exercise in music composition where students will write a traditional melody and do a basic harmonization for class presentation. It is recommended that students enrolled in Music Theory should have a strong ability to work independently.

Pre Requisite: None- open to all students.

Objectives:

Successful completion of this course will result in the following outcomes:

1. Knowledge of music fundamentals, including the staff, clefs, intervals, chromatic alteration, enharmonic equivalents, accidentals and enharmonic intervals.
2. Knowledge of simple and compound meter signatures
3. Knowledge of scales, and key signatures, transposition, circle of 5ths, relative major and minor scales, natural minor, harmonic minor, melodic minor.
4. Basic skill of audiation and being able to hear what one reads through learning to sing basic melodies via solfege.

These objectives support the following **Learning Expectations from the Masconomet High School Mission Statement: A1, A3, A4, S1, S2, S3, C1, C2, C3**

Assessment:

Grades will be assessed as follows:

- 1. Homework and quizzes – 75%**
- 2. In-class exams and participation - 25%**
- 3. Final Exams count as 25% of semester end grade.**