

**MASCONOMET REGIONAL SCHOOL DISTRICT**

**COURSE SYLLABUS**

<b>COURSE NAME:</b>	<u>World History I</u>	<b>DEPARTMENT:</b>	<u>Social Studies</u>
<b>COURSE NUMBER:</b>	<u></u>	<b>GRADE LEVEL(S):</b>	<u>8</u>
<b>PHASE:</b>	<u>College Prep</u>	<b>YEAR</b>	<u>X</u> <b>SEM</b> <u></u> <b>QRTR</b> <u></u>

**I. Purpose:**

Students will understand the impact that geography, politics, economics, religion, and culture have had on shaping the past and the present.

**II. Key Objectives:**

- A. Students will know the important dates and events in history from 800 AD to 1815 AD.
- B. Students will know how to use maps, globes, and visual representations of quantitative data.
- C. Students will comprehend and distinguish cause, effect, sequence, and correlation; long term and short term relations; and limitations in determining cause and effect.
- D. Students will be able to gather, interpret, analyze, and assess evidence from multiple and sometimes conflicting sources.
- E. Students will analyze the applicability of different forms of analysis such as cause and effect, supply and demand.
- F. Students will know how to analyze various forms of opinion and identify valid and fallacious arguments.
- G. Students will know how to speak and write accurately on historical topics.
- H. Students will analyze and synthesize an opinion on our ability to understand the path that history has taken and why.

**III. Materials:**

Ellis, E. G., & Esler, A. World History: Connections to Today, Volume 1. New Jersey: Pearson Prentice Hall, 2005.

**IV. Scope and Sequence:**

- A. Regional Civilizations (800 – 1500)
  - i. Byzantines and Slavs (800 – 1500)
  - ii. Islamic Civilizations (800 – 1300)
  - iii. Rise of Medieval Europe (800 – 1500)
  - iv. Medieval Europe at its Height (1050 – 1500)
  - v. East and South Asia (800 – 1400)
  - vi. The Americas (800 – 1500)
- A. Emergence of the Modern World (1400 – 1800)
  - i. Renaissance and Reformation (1400 – 1600)
  - ii. Expanding Horizons (1400 – 1750)
  - iii. Empires of Asia (1350 – 1815)
  - iv. Royal Power and Conflict (1500 – 1750)
- A. Age of Revolution (1500 – 1815)
  - i. Scientific Revolution (1600 – 1815)
  - ii. English and American Revolution (1600 – 1800)
  - iii. French Revolution (1700 – 1815)

**V. Major Projects:**

- A. **Trade Route Project:** Students will be placed in groups and must chart a trade route from Constantinople to a city they have chosen in Asia, Africa, or Europe. They then must study what would be the best route and the topography, religions, culture, and governments they come across along the way. They will present this to the class by various means of multimedia technology. (1<sup>st</sup> Semester)
- B. **Research Paper:** Using proper paper writing techniques, the student will create an original work based on the topic of "Defining Moments from 800 to 1815." (2<sup>nd</sup> Semester)
- C. **Current Events:** Students will be called on to share the day's news with the class. This will be done in a cycle and the students will know when they have to present the news with enough advance notice.

**VI. Expectations:**

One of the goals of college prep level classes is to prepare the students for future courses in high school and for college. It is the idea of the teachers that as the year progresses, the students will gather the maturity they will need to reach these goals. Students are therefore expected to act in a manner suiting their position. They are expected to be respectful of both the teacher and their classmates. They are expected to be prepared for the day's class and if they are not, they will be penalized by the teacher. This will also penalize their overall learning experience in the class. To help the students insure that they can be successful, each will receive a fellow classmate as a study buddy. This student will make sure that his or her study buddy makes up any work missed for any reason and to remind him or her about tests, quizzes, and projects. In class they will work together either simply as partners or in larger group situations as members of the same group. This will help foster maturity and friendship, which are goals in the current freshman program.

**Student Materials:**

Binder (for history class only)  
Textbooks everyday

**Assessments:**

The students will be assessed by the teacher using the following:

1. Tests and Quizzes
2. Current Events
3. Class Preparation and Participation
4. 1<sup>st</sup> Semester Final and 1<sup>st</sup> Semester Project
5. 2<sup>nd</sup> Semester Final and 2<sup>nd</sup> Semester Project

**Note:** Other projects or presentations may come up through the year that will be added to this list. Students will be given proper notification and ample time to be able to complete these.