

MASCONOMET REGIONAL HIGH SCHOOL  
2022-2023  
School Improvement Plan



Mary Jo Carabatsos, Principal; Katherine Dinardo, Assistant Principal; Alyssa Schatzel, Assistant Principal

**School Council:**

<b>Students</b>	<b>Parents</b>	<b>Faculty</b>
Madeline Blanchette Lilia Thomas	Danielle Emig John Maynard	Suzanne Densmore-Clark Laura Greeley

# High School Mission and Expectations

## Learning is Life

The Masconomet High School community believes that learning enables us all to achieve ambitious personal goals, develop fine minds, and build strong character. Therefore, we foster the acquisition of attitudes, skills, and knowledge necessary for lifelong learners to think critically and creatively in order to participate in and have an impact on our 21<sup>st</sup> Century global society.

Upon graduation, students will have demonstrated that they have embraced these beliefs by meeting the following academic, social, and civic criteria:

### **Academic Expectations**

- Students will demonstrate effective verbal, written, and digital communication skills. Students will demonstrate mathematical competency.
- Students will demonstrate effective problem-solving skills.
- Students will demonstrate the ability to use a variety of technological and informational resources to research, analyze, and synthesize facts, results, ideas, and concepts.

### **Social Expectations**

- Students will demonstrate our core ethical values of respect, responsibility, honesty, and compassion in school and the community.
- Students will demonstrate responsible and ethical use of electronic media.
- Students will demonstrate respect for themselves and others.

### **Civic Expectations**

- Students will participate in decision-making and collaborative team-building activities.
- Students will demonstrate and practice an understanding of the rights and responsibilities of global citizenship.
- Students will make positive contributions to the community.

# School Improvement Plan Development

## SIP Strategic Objectives

School Climate and Culture
Student-specific Supports and Instruction to All Students
Curriculum, Instruction, and Educator Growth

Personnel Abbreviations:

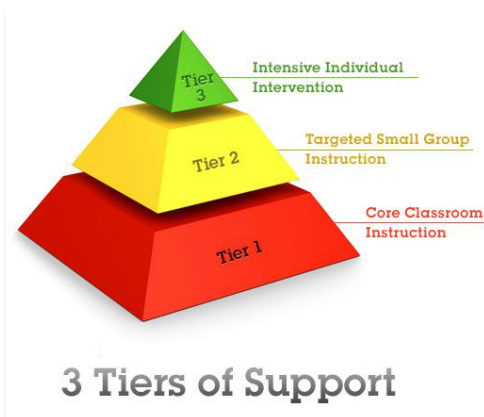
**Executive Leadership Team (ELT):** Dr. Michael Harvey, Mr. Jeff Sands, Ms. Lynne Bennett, Dr. McManus, Dr. Carabatsos

**High School Leadership Team (HSLT):** Dr. Carabatsos, Ms. Hughes, Dr. O’Hearn, Ms. Fay, Ms. Hildebrand, Mr. Hodges, Mr. Daileneas, Mr. O’Keefe, Ms. Mannheim, Ms. Smith, Ms. Schatzel, Ms. Dinardo, Ms. DeMatteis, Ms. Bridges, Mr. Denton

**School Council:** Ms. Madeline Blanchette, Ms. Lilia Thomas, Ms. Suzanne Densmore-Clark, Ms. Laura Greeley, Ms. Danielle Emig, Mr. John Maynard

**Student Support:** Asst. Supt. Lynne Bennett, Mr. Brad Denton, Ms. Julie DeMatteis, Ms. Marie Bridges, Adjustment Counselors, School Counselors, Academic Support Faculty

**Student Health Advisory Council (SHAC):** Dr. McManus, Dr. Carabatsos, Ms. Julie DeMatteis, Asst. Supt. Lynne Bennett, Ms. Katherine Dinardo, Mr. Gavin McGonagle, Ms. Meredith Shaw



## School Climate and Culture

1.1 Ensure Masconomet is a welcoming, safe, supportive, and inclusive school environment for all school community members.

Strategies/Activities	Data/Outcomes	School Members	Timeline
Utilize YRBS data to ensure the school is a safe and welcoming environment.	<p>YRBS data will be shared with the school community through the School Committee.</p> <p>Data will be shared in smaller groups, students, departments, and staff to identify areas of improvement as it relates to belonging and inclusion.</p>	<p>HSLT Faculty YAAB Student Volunteers</p>	October 2022 - April 2023
Build capacity for culturally responsive teaching and learning.	<p>Faculty will attend IDEAS training as part of the Professional Development time available in the pilot schedule.</p> <p>A student team with an advisor will attend the Student IDEAS workshop in December. Students will be asked to give feedback and plan future work.</p>	<p>Faculty</p> <p>Student Volunteers</p>	2022-2023 School Year

## 1.2 Social-Emotional Literacy

Create a comprehensive mental health program to support the social emotional needs of all students.	Faculty will attend school-based SEL training that supports Tier 1 interventions. (Image describing the Tiered supports below.)	Principal Student services Faculty	2022-2023 School Year
	Trained counselors will set up trauma-based counseling groups to allow students to learn, practice, and reflect on strategies that will allow them to achieve socially and academically.	Adjustment Counselors	January 2023 - June 2023
Build lasting capacity and process for SEL work.	<p>The SELT (social-emotional leadership team) will meet monthly to support the work of the comprehensive mental health working team.</p> <p>The SELT will create and implement processes for mental health screening that support this work.</p>	Principal Assistant Principals School Counseling	<p>2022-2023 School Year</p> <p>April 2023 Roll out of Mental Health Screening</p>

## Student-Specific Supports and Instruction to All Students

### 2.1 Ensure strategies and structures that allow students to meet their personal success goals.

Strategies/Activities	Data/Outcomes	Personnel	Timeline
Identify students that need additional support to meet the ongoing academic expectations of their teachers and develop an EF toolbox.	<p>Students (once referred) will access the Academic Success Center (ASC) to create and execute an academic plan. We will monitor student academic progress throughout the year and track/identify trends.</p> <p>ASC teachers will create EF curriculum to use in the ASC to support learning. This work will dovetail with individual student goals within the center.</p>	<p>ASC personnel                      ASC Referral team                      School Counseling                      Assistant Principals</p>	<p>2022-2023 School Year</p> <p>June 2022 - December 2022</p>
Create a Peer tutoring program to provide peer-to-peer support both during and outside the school day.	Student-driven peer tutoring targeting specific student needs. Student leaders will organize and execute on a 1:1 tutoring program using Masco Block.	<p>Principal                      Department Chairs                      Teachers                      Student Volunteers</p>	December 2022 - June 2023
Maintain compliance and instructional practices aligned with all IEP and 504 modifications and accommodations.	Ensure that the rules and regulations of the Department of Education are being followed in all areas of school life. This includes a closer examination of our co-teaching model.	<p>ELT                      HSST                      Student Services                      Faculty</p>	2022-2023 School Year

### 2.2 Ensure unfinished learning is being addressed through accelerated teaching practices.

Identify individual students who would benefit from accessing ELA, Math, and Science Acceleration Academies.	Acceleration academy attendance, data, and assessments will be utilized to evaluate growth, and qualitative data to support growth will be analyzed in the respective English and/or Math classes.	<p>Student services                      Math Department Chair                      ELA Department Chair                      English/Math/Science                      Faculty</p>	January 2023 - June 2023
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### 3. Curriculum, Instruction, and Educator Growth

#### 3.1 Provide ongoing and intentional professional development to meet the needs of all learners.

Strategies/Activities	Data/Outcomes	Personnel	Timeline
Introduce Newsela in the English and History departments to locate high-quality content in Newsela to enhance student engagement and relevant content.	<p>Continue to develop strategies to utilize Newsela to meet the literacy needs of our students.</p> <p>Make Newsela more accessible to other departments who can also address reading comprehension and literacy needs.</p>	<p>Faculty</p> <p>Department Chairs</p> <p>Digital Learning</p>	January 2023 - June 2023

#### 3.2 Ensure the school curriculum is relevant and provides opportunities for authentic learning.

Departments will audit the current curriculum to align with the Massachusetts frameworks and identify realignment in the era of post-pandemic learning.	Department-level curriculum documents that are up-to-date and represent our current culturally responsive teaching practices and content.	<p>Department Chairs</p> <p>Faculty</p>	2022-2023 School Year
Utilize PLCs for ongoing reflection and evaluation of teaching practices and assessment.	Analysis of assessments and activities to ensure a shared understanding of what we want students to know and learn.	<p>Department Chairs</p> <p>Faculty</p>	2022-2023 School Year