

MASCONOMET REGIONAL SCHOOL DISTRICT

2022-2023 Schedule Pilot



What is the Masconomet daily schedule for 2022-2023?

Masconomet High School will be piloting a new daily schedule for 2022-2023. The schedule is based on a five-day week. The students' day will continue to be from 7:35am to 2:14pm, except for Wednesday, when all students will be dismissed at 1:10 PM. Students will continue to take the equivalent of seven courses per year. Each course will meet four times per week. Three course meetings will be for 49-minutes and the fourth will be for 68-minutes. Courses that meet every other day will continue to do so, five times over a two-week cycle. For example, Week 1: Monday, Wednesday, and Friday and Week 2: Tuesday and Thursday. Students will also have a daily flex-period, called "Masco-Block, or "M-Block," which is described in greater detail later in this document. The first period of each day will be extended by four minutes for a "Homeroom" time for attendance, the Pledge of Allegiance and daily announcements.

How was this schedule developed?

This schedule was developed by a committee made up of representatives from Masconomet's faculty. The Schedule Task Force has met regularly since the end of March. The members of the Schedule Task Force are:

Patty Bullard, Assistant Superintendent for Student Services

Mary Jo Carabatsos, Ph.D., High School Principal

Irene Duros, Ed.D., Director of School Counseling and Health Services

Tammy Fay, Director of Science, Technology and Engineering

Michael Harvey, Ed.D., Superintendent

Ryan King, Technology Integration Specialist

Philip McManus, Ed.D., Middle School Principal

Alexander Merrifield, High School Special Education Teacher

Brian Mintz, High School Teacher

Gavin Monagle, Middle School Assistant Principal

Suzanne Olin, Middle School Registrar

Jeff Sands, Assistant Superintendent for Finance and Operations

Alyssa Schatzel, High School Assistant Principal

Nicko Tzortzis, Middle School Teacher

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The Scheduling Task Force began its work by reviewing the strengths and weaknesses of the current Masconomet daily schedule. After completing this review, the Task Force created a list of priorities that they wanted to see in a new schedule for Masconomet. The final list of priorities included:

- *Meeting Massachusetts Department of Elementary and Secondary Education Regulations regarding Time on Learning--990 hours of instruction*
- *Accounting for the Social-Emotional needs of ALL students*
- *Being equitable, accessible and flexible, and offering growth*
 - *WIN/Advisory Period in morning*
 - *“Anchored” WIN block later in the day*
- *Aligning the middle and high school schedules so they are compatible*
- *Maintaining four lunch periods*
- *Being student-centered*
 - *Time for “passion electives” and pathways*
- *Providing flexibility for non-traditional students*
- *Providing time for social-emotional learning, school counseling and special programs*
- *Providing students with special needs with more opportunities*
- *Supporting Vision 2025*
- *Pairing “WIN” with lunch blocks*
- *Rotating class periods*
- *Providing time for deeper learning*
- *Providing time for adult learning*

The Schedule Task Force then collected and reviewed schedule models from our state and region, and selected a few to adapt to our local conditions at Masconomet. This process led the Scheduling Task Force to conclude that the proposed pilot schedule met the greatest number of the priorities identified above. The pilot schedule includes 1010 annual hours of “Structured Learning Time” as defined by the Massachusetts Department of Elementary and Secondary Education. The dropping of at least one course per day allows students to focus on fewer courses at a time and should reduce the amount of daily homework for students. The pilot schedule also aligns Periods 1, 2, 3, 6 and the M-Block between both the Middle and High Schools. This should make it easier for staff members to be shared across the Middle and High Schools. Keeping periods at more consistent times throughout the week will allow for more flexibility in scheduling students for opportunities outside of Masconomet, such as dual enrollment in community college courses, and school-to-work programs. The more consistent schedule will also allow us to attract and retain qualified part-time faculty. The 68-minute extended period allows for greater in-depth lessons and deeper learning and the Masco Block provides flexible time in the school day to meet many student needs. Dismissing students at 1:10pm every Wednesday will allow us to consistently plan and deliver professional development for all staff to support student learning.

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Masconomet High School Pilot Schedule, 2022-2023

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------------|-------------------------------|------------------------------|------------------------------|------------------------------|
| Homeroom 7:35-7:39 | Homeroom 7:35-7:39 | Homeroom 7:35-7:39 | Homeroom 7:35-7:39 | Homeroom 7:35-7:39 |
| 1 7:39-8:28 (49) | 2 7:39-8:28 (49) | 3 7:39-8:47 (68) | 1 7:39-8:28 (49) | 2 7:39-8:28 (49) |
| 2 8:31-9:39 (68) | 1 8:31-9:39 (68) | M-Block 8:49-9:25 (36) | 2 8:31-9:20 (49) | 1 8:31-9:20 (49) |
| M-Block 9:41-10:17 (36) | M-Block 9:41-10:17 (36) | 4 9:27-10:35 (68) | M-Block 9:22-9:58 (36) | M-Block 9:22-9:58 (36) |
| 3 10:19-11:08 (49) | 3 10:19-11:08 (49) | 7 10:37-11:45 (68) | 6 10:00-11:08 (68) | 5 10:00-11:08 (68) |
| 5 11:11-12:00 (49) | 4 11:11-12:00 (49) | 5 11:46-1:10 (49)* | 4 11:11-12:00 (49) | 4 11:11-12:00 (49) |
| 6 12:02-1:23 (49)* | 5 12:02-1:23 (49)* | | 3 12:02-1:23 (49)* | 7 12:02-1:23 (49)* |
| 7 1:25-2:14 (49) | 6 1:25-2:14 (49) | | 7 1:25-2:14 (49) | 6 1:25-2:14 (49) |

* Lunch on M, T, R, F:
1st Lunch:
Lunch 12:00-12:35 (35)
Block 6 Class 12:35-1:24 (49)

2nd Lunch:
Block 6 Class 12:01-12:50 (49)
Lunch 12:50-1:25 (35)

* Wednesday Lunch
1st Lunch:
Lunch 11:45-12:20 (35)
Block 5 Class 12:21-1:10 (49)

2nd Lunch:
Block 5 Class 11:46-12:35 (49)
Lunch 12:35-1:10 (35)

What's the process for reviewing and revising our pilot schedule?

The schedule as described above will be implemented as a pilot beginning with the 2022-2023 school year. The Schedule Task Force will continue to meet regularly throughout the 2022-2023 school year to develop methods for gathering feedback from various constituencies in the Masconomet Community and to identify any unanticipated issues with the pilot schedule and implement any necessary changes to the schedule as the need arises.

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Masconomet High School MASCO-Block/ M-Block FAQs

What is Masco Block?

Masco block (M-block) is a supervised period of time within the school day to provide students the opportunity to reflect on their academic and social-emotional needs. Students are assigned to an M-Block teacher that will facilitate where and how a student spends this time. Each week the students schedule their M-Block time to meet their individual needs in collaboration with their teachers, counselor, and other professional staff.

When will M-block Take Place?

M-block takes place every day for thirty-six minutes.

What happens during M-block?

M-block is used for student-centered activities including extra-help, making up missed work, one-on-one counseling, one-on-one advising, student services, and programming. Whenever possible, in order to minimize the loss of instructional time, larger community activities, such as school-wide assemblies and class meetings, will meet during M-block.

What does not occur during M-block?

M-Block is not a time for direct instruction with new material, unstructured Study Hall, or other unstructured time.

How are students assigned to M-block?

Students are assigned to a M-block with a teacher or professional staff member on their current year schedule.

Where do students go during M-block?

Students report to their M-block teachers classroom. This classroom provides a location for students to be daily unless they are scheduled into an alternate location. As mentioned above, students are creating a weekly M-block schedule in collaboration with teachers, counselors, and professional staff. Thus, if a student is scheduled for extra-help with a math teacher, the student would report directly to the classroom of the math teacher on the given day. The student is expected to remain in this location for the entirety of the block.

How many students will be in each M-Block session?

Each room will be capped at 18 students.

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How will we manage the scheduling of students during M-Block?

We are currently evaluating software packages that will allow us to schedule students and monitor attendance during M-Block. We hope to make a decision on a preferred package in the next few weeks. Training will be provided for staff members on this software at the beginning of the next school year.