



## CHARACTER DESCRIPTIONS

---

### **Alice**

Alice, Small Alice and Tall Alice are differently sized versions of the show's titular inquisitive and intrepid young girl. On a journey of self-discovery, the adventurous Alice has the heart of an explorer and instincts of a leader. Even when frustrated or confused, she's awfully charming.

Alice carries the heft of the singing solos.

### **Small Alice**

Alice, Small Alice and Tall Alice are differently sized versions of the show's titular inquisitive and intrepid young girl. On a journey of self-discovery, the adventurous Alice has the heart of an explorer and instincts of a leader. Even when frustrated or confused, she's awfully charming.

Small Alice participates in a few musical numbers that might require good movement and dance skills.

### **Tall Alice**

Alice, Small Alice and Tall Alice are differently sized versions of the show's titular inquisitive and intrepid young girl. On a journey of self-discovery, the adventurous Alice has the heart of an explorer and instincts of a leader. Even when frustrated or confused, she's awfully charming.

Tall Alice appears for a few cameo-style moments.

### **The Cheshire Cat (1, 2 and 3)**

The Cheshire Cat (1, 2, and 3) is the perpetually grinning narrator of the story, a magical feline who doesn't always agree with itself. This role is played by three charismatic and adaptable actors who work well together.

### **White Rabbit**

The White Rabbit is the fussy royal trumpeter, ever-worried that they are running terribly late. A nervous fellow, they exude this energy through constant fidgety movement. Has a very wordy solo, and needs excellent diction!

### **Mad Hatter**

The Mad Hatter is the life of the (tea) party and has a penchant for making up rules. Delightfully eccentric, the Mad Hatter has a flair for the theatrical and very little focus. This role has a singing solo.

### **Caterpillar**

Caterpillar is Alice's wise and fabulous mentor. In fact, if she had a fairy godmother, this cool Caterpillar would be it. This soon-to-be butterfly has vocal chops, dance moves, and magnetism, wooing everyone in Wonderland.

### **Dodo Bird**

The Dodo Bird is the imperious captain of the Queen's Navy, leads the caucus race. They have a commanding presence and a singing solo.

### **Tweedle Dum & Tweedle Dee**

Tweedle Dum and Tweedle Dee are twins with an identity crisis and an exhausting enthusiasm for proper manners. Superfluously silly, the Tweedles are a comedy duo a la Abbot & Costello and Laurel & Hardy, and have excellent comic timing and chemistry!

### **The Flowers (Rose, Petunia, Lily, Violet, Daisy)**

The Flowers Rose, Petunia, Lily, Violet, Daisy are a stuck-up group of pleasing perennials. They have small singing solos.

### **March Hare**

The March Hare is the Mad Hatter's chummy sidekick, enjoys a good party. Just slightly more rational than the Mad Hatter, the March Hare lets the frenetic Hatter lead the way, while never passing up the chance to play a silly game.

**Queen of Hearts**

The Queen of Hearts is the hotheaded and overbearing ruler of Wonderland. They are a mean monarch with theatrical grandiosity.

**King Of Hearts**

The King of Hearts, the Queen's partner, has a timid demeanor until taking expert command of Alice's trial.

**Mathilda**

Mathilda is Alice's scholarly sister, has no time for silly games. She has a no-nonsense attitude and the affection of a protective older sister.

**Doorknob**

The Doorknob is the gatekeeper of Wonderland, knowingly encourages Alice to drink the magic potion. They take their job seriously, and have a put-upon demeanor.

**Ensemble**

The Ensemble will be Park Kids, Sea Creatures, Royal Cards, Party Guests, Flowers, and more. They are the show's primary group of performers! All ensemble roles require group singing.

---

**STAGE & COSTUME CREW INFORMATION**

Stage and Costume Crew will meet on Tuesdays and Thursdays from 3-4pm, with occasional Saturdays to be determined. Students will assist Production Leaders and costume and tech advisors in creating costumes, props, set pieces, and more throughout the production process. Students interested in serving as run crew (helping move set pieces and curtains during the play) will be required all of Tech week (May 2-May 10). The first meeting for stage and costume crew will be **Tuesday, March 10 at 3pm**. Interested students must attend this meeting and return necessary paperwork (to be handed out at the meeting) by Tuesday, March 17.

## **Alice in Wonderland, Jr. Audition Form**

Please bring this completed form and accompanying documents to your audition.

Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Student Phone # (if applicable): \_\_\_\_\_

Primary Parent/Guardian Contact Name: \_\_\_\_\_

Primary Parent/Guardian Phone #: \_\_\_\_\_

\*Email: \_\_\_\_\_

**\*EMAIL MUST BE RELIABLE.** Casting, rehearsal schedule, and other important notices will be sent to this email address and should be checked regularly.

Past experience, if any. (Theatre, Dance, Voice, Gymnastics, Cheer, etc.)

List ALL known conflicts (doc. appointments, vacations, weekly practices, etc.):

# ***Alice in Wonderland, Jr. Student/Parent Agreement***

## **Schedule**

### February 24 – May 1: Rehearsals

The first rehearsal will be held Monday, February 24 from 3-5pm. Rehearsals will generally be held Mondays, Wednesdays, and Thursdays from 3-5pm, with the exception of April vacation. Detailed weekly schedules will be emailed no later than the Friday prior to the address provided on the audition form, handed out to cast members at rehearsal, and posted on the MS Theatre website [www.masconomet.org/mstheatre](http://www.masconomet.org/mstheatre). Please note that not all students will be called to all rehearsals, depending on the roles in which they are cast.

### May 2 – May 10: Tech Week & Performances

During tech week, rehearsals are MANDATORY for all cast members, and will be held Sunday from 12-6pm, and Monday through Thursday from 3:00-6:00pm. Performances will be Friday, May 8 at 7pm, Saturday, May 9 at 7pm, and Sunday, May 10 at 2pm. Call time for performances will be an hour and a half before show time (5:30 for a 7:00 show, 12:30 for a 2:00 show).

## **Activity Registration**

Students are required to fill out the 2019-2020 activity registration form (attached to this packet) and submit their fee of \$100 at their audition. ALL STUDENTS WILL BE CAST IN THE PRODUCTION. If a student decides to not be in the production after the cast list is posted, THEY WILL NOT RECEIVE A REFUND.

## **Attendance Policy**

Like any team sport or group activity, participation and attendance are essential for a successful production. Any conflicts not listed on the audition form that a student performer may have must be brought to the director's attention within 24 hours of the rehearsal they will miss, be tardy to, or have to leave early from. If a student is late or absent from a rehearsal without being excused 3 times, they risk having their role changed. If a student is late or absent (unexcused) more than 3 times, they will be removed from the production. Students are also expected to arrive to rehearsal prepared (just as they would a class) with any materials (script, pencil, water, etc.) necessary for that day. Arriving unprepared/unable to participate will count as an absence.

*\*\*\*Please note that any additional conflicts that arise during the production must be given to the director, Ms. Rachael Furgiuele ([rfurgiuele@masconomet.org](mailto:rfurgiuele@masconomet.org)) at least 24 hours prior to the conflict, or it will be counted as an unexcused absence.*

## **Respect Policy**

School rules still apply. The expectation for Masco Theatre members is that they will treat each other, Masco Theatre property, and themselves with respect. If a student is disrespectful or does not follow the school rules as outlined in the Masconomet Middle School Handbook, they may have their role changed or be removed from the production depending on the severity of the transgression.

**I have read and agreed to the *Alice in Wonderland, Jr. Student/Parent Agreement*, have listed all known conflicts, completed the attached Medical Form, and have either pre-registered/paid for the club or have attached the registration form and \$100.00 payment to this audition form.**

**Student Name:** \_\_\_\_\_ **Student Signature:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**Parent Name:** \_\_\_\_\_ **Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**MASCONOMET REGIONAL MIDDLE SCHOOL**  
**2019/2020 CO-CURRICULAR ACTIVITY PROGRAM REGISTRATION FORM**  
**(Due October 4, 2019)**

Name of Pupil \_\_\_\_\_ Year of Grad. \_\_\_\_\_

Age \_\_\_\_\_ Student I.D.# \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ Town \_\_\_\_\_

**Students participating in the Co-Curricular Program are required to pay a fee. The following co-curricular activities with accompanying fee are available to Middle School students.**

<b>CO-CURRICULAR ACTIVITIES</b>		
<b>(payment for the entire 2019-2020 school year)</b>		
<b>ACTIVITY</b>	<b>FEE</b>	<b>MINIMUM NUMBER</b>
Drama/Musical	\$100	25
Masco Excels	\$ 65	110
Math Team	\$ 65	40
Newspaper	\$ 65	
STEM (Prev. Future Prob. Solvers)	\$100	10
Yearbook	\$ 65	15

**Write in the option(s) you are selecting:**

**If there is more than one child in a family, a separate Registration Form should be filled out for each child.**

**Forms are located at [www.masconomet.org](http://www.masconomet.org)**

<b>ACTIVITY</b>	<b>FEE</b>

**Please enclose a separate check for each activity.** The check (for a specific activity) will be returned to you if there is not sufficient enrollment for an activity to run. Because of the above, checks may be held for six to eight weeks before processing. The Registration Fee is non-refundable.

**CHECKS ARE TO BE MADE PAYABLE TO MASCONOMET REGIONAL SCHOOL DISTRICT AND SHOULD BE BROUGHT TO THE MASCONOMET REGIONAL MIDDLE SCHOOL OFFICE, 20 ENDICOTT ROAD, BOXFORD, MA 01921 PRIOR TO 10/4/2019.**

**POLICY ON REFUNDS:** The full amount of the specific activity fee will be refunded if (a) the student tries out and is 'cut' from an activity, or (b) the student paid but never participated in the activity. Prorated refunds are available to a student who is unable to participate in an activity because of illness or injury. (A physician's statement is required for this refund.) No refund is available to a student who (a) becomes ineligible for academic or discipline reasons, or (b) moves out of the District, or (c) 'drops-out' of an activity.

**SCHOLARSHIP INFORMATION:** Located at [www.masconomet.org](http://www.masconomet.org) "Extracurricular Activities". **Scholarship Application Form is Due October 4, 2019**

I hereby give my consent for my child to participate in co-curricular activities. I understand the school does not provide medical payments insurance coverage for students involved in co-curricular activities and it is my responsibility to pay all hospital and physician bills for school-related injuries. I assume responsibility for the transportation of my children to and from co-curricular activities if a bus is not provided.

Signature - Student \_\_\_\_\_ Signature - Parent/Guardian \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## Extra-Curricular Emergency Medical Information Form

(to be turned in directly to the appropriate club advisor)

THE SCHOOL NURSE IS NOT PRESENT DURING BEFORE/AFTER SCHOOL PROGRAMS

Activity: \_\_\_\_\_ Adult Supervisor \_\_\_\_\_

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parent/Guardian Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Parent/Guardian Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

My child has the following medical conditions that may require immediate attention during extracurricular activities. Please check those that apply.

Asthma  Diabetes  Seizures  Severe allergy to \_\_\_\_\_  
(prescribed Epinephrine autoinjector)

Other: \_\_\_\_\_

After-school emergency action plans (please note students are responsible for carrying their own inhalers, glucose tabs or snacks and Epinephrine auto-injectors and/or providing back-ups to the advisor):

**Allergic Reaction:** One or more of the following symptoms may occur after being exposed to the allergen; difficulty breathing, wheezing, difficulty swallowing, hives/rash, itching or tingling of mouth or throat, swelling of any body part.

**Action:** Assist the student in administering the auto-injector and then call 911. Staff may directly administer the auto-injector if trained.

**Asthma:** Student feels short of breath, has difficulty catching their breathing, is wheezing, or complains of feeling chest tightness.

**Action Plan:** If the student has their inhaler, allow them to use it. If no relief of symptoms in five (5) minutes, call 911. If no inhaler available, call 911 immediately.

**Diabetes:** Low blood sugar reaction- hunger, sweaty, pallor, feels shaky, headache.

**Action Plan:** Allow student to drink a juice box or regular soda, or eat glucose tablets or a snack from their emergency snack pack. Have student test their blood glucose level and record number. If no change in symptoms in five (5) minutes - call 911 and have child repeat all of the above.

**Seizure:** Altered consciousness, involuntary muscle stiffness or jerking movements, drooling or foaming at the mouth, temporary halt in breathing, loss of bladder control.

**Action Plan:** protect student from falling, call 911. Never put anything into the student's mouth.

Parent/Guardian child specific instructions: \_\_\_\_\_

### Authorization for Treatment

I hereby give permission to Masconomet appointed personnel and emergency responders to provide first aid and emergency transportation to my child (named above) in the event of sudden illness or injury.

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_